LIBRARIES & LEARNING COMMONS

**Academic Success Center | Center for Teaching and Learning
Institutional Review Board | Law Library | Wilson Library**

Greetings from the Dean of Libraries and Learning

Vinaya Tripuraneni

Happy March everyone!

Hope your spring is going well. It is coming up on one year since the university went remote. Sometimes it feels like it has been a decade!

While the Wilson Library building, ASC, CTL and the Law Library physical spaces have remained closed, the Libraries and Learning Commons staff and services having pivoted gracefully to a new way of working, continue to provide access to valuable learning and teaching resources and support for our community.

We are available via email, chat, text and virtual rooms so please do not hesitate to reach out to us!

Wilson Library

The Wilson Library will be hosting a few virtual events this semester.

National Library Week (NLW) - "National Library Week [April 4-10, 2021] is an annual celebration highlighting the valuable role libraries, librarians, and library workers play in transforming lives and strengthening our communities" (www.ala.org).

Throughout the week we will be having different events such as:

- Book Day (Monday, April 5 from 12p-1p) where faculty members will be discussing the books or book chapters they have written in the past year. Faculty who are interested, please sign up today.
- Library Worker Appreciation Day (Tuesday, April 6)
- Check out our other National Library Week events on Instagram: @ulavernelibrary

CASE Day is a time for faculty, staff, and students to share their research, scholarship, and creativity with the University of La Verne community. This year CASE Day will be held Tuesday, May 11.

- 10a-11:30a - Faculty Research
- 12p-1p - Student Research
- 1:30p-2:30p - Mini Maker Fair

Sign up today to share your research/projects.

@ulvlearncommons

learningcommons@laverne.edu

Archives and Special Collections

From start to finish, 2020 was momentous for the world. From the COVID-19 pandemic to state and national elections and increased activism for social justice, America experienced a dramatic year.

Your experience in 2020 is part of this important moment in history, and we want to hear you tell it in your own words.

Archives and Special Collections at the University of La Verne wants to save your story as part of its La Verne 2020 Project.

The archive wants to save photographs, written material, videos, and all documentation on the experiences of Leos and Leas in 2020. Relevant items of interest to the archives include:

- Journal entries
- Blog posts
- Social media posts
- Photographs
- Audio recordings
- Video recordings
- Any other written or recorded statements reflecting your experiences

Any material you submit will help tell the story of La Verne in this year of change. To submit material to the La Verne 2020 Project, please click here.

If you have any questions, or would like more information, please contact Archivist Benjamin Jenkins at bjenkins@laverne.edu.

Share your 2020 story, and become a part of La Verne's history.

Law Library

The Law Library provides study guides for College of Law students, such as the Carolina Academic Press Study Guides. These study guides consist of:
- Understanding Series
- Questions & Answers Series
- Mastering Series
- Skills & Values Series

Access the Carolina Academic Press Study Guide.

For information on other Law Library study guides click here.

Libraries and Learning Commons Publications and Presentations

Jiang, A. (2021, March 25). Expanding Library Services During/After the Pandemic, Computers in Libraries Conference.

Portillo, I. A., Johnson, S. Y., & **Johnson, C. V**. (2020, July 27-August 14). Evaluating the quality of information found in the most common health websites in Google using DISCERN and CRAAP [Poster session]. Medical Libraries Association Annual Conference, https://www.mlanet.org/mla20

Schnieder, J., & Hennings, V. (2021). Using transdisciplinary assessment to create fairness through conversation. In D. Kelly-Riley & N. Elliot (Eds.), Outcomes: Disciplinary Writing, Local Assessment and the Aims of Fairness. MLA Press.

Schnieder, J., & Tinklenberg, J. (2020). Creatively addressing 'wicked' institutional concerns: A transdisciplinary approach. Critical and Creative Thinking Conference.

What is happening virtually at the Makerspace - the experiential learning and innovation hub!

We conducted virtual labs with Professor Seta Whitby (Computer Science) where students ran simulations from the code they build. We are thrilled to continue this virtual lab in the Spring with Professor Whitby again and also Professor Chaudry for her Physics' class.

During the Fall, we conducted virtual workshops on 3D printing for Professor D'Mark and Professor Freesago's classes and mailed the students' 3D prints to their home. Please email Amy Jiang at ajiang@laverne.edu if you are interested in virtual labs. We would love to collaborate with more faculty!

We are also continuing to work with Professor Dion Joshson and Professor John Calavitta on the social justice project where makerspace students 3D designed and 3D printed artistic objects from the 2D designs the students made in the class. (see projects below)

We also hosted a few Computer Science student interns which allowed students to showcase their creativity and innovation during the pandemic. Check out their projects. If you are interested in applying as a Makerspace Intern, email Amy Jiang at ajiang@laverne.edu

Please mark your calendars the 6th annual Mini Maker Fair which will be held virtually on Tuesday, May 11. Come share your projects with the university community. It can be anything from bracelets, arts& crafts projects, website designs, paintings/drawings, technology, 3D printed objects, etc. Sign up today to showcase your project(s).

MIRA 2021

The Wilson Library will be hosting its 4th Annual Makerspaces for Innovation and Research in Academics (MIRA) Conference virtually this summer. Interested in sharing your experience with makerspaces? Deadline to submit a proposal is March 15. For more information about MIRA visit, https://laverne.libguides.com/mira.
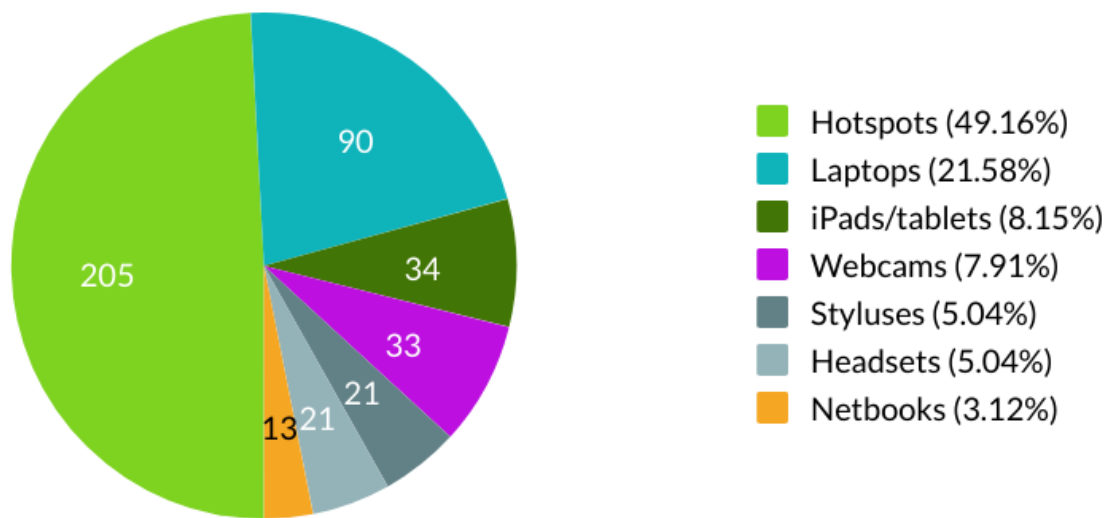
Institutional Review Board

The Institutional Review Board (IRB), is responsible for reviewing research designs (protocols) involving human subjects. Visit https://laverne.edu/irb/ for information about how to prepare or submit your application,

E-resources acquired during Fall 2020
Turnaround was about 3-5 days

70

79

■ Ebooks (53.02%)
■ Streaming Films (46.98%)

Fall Technology Check Outs

90

205

34

33

21

21

13

■ Hotspots (49.16%)
■ Laptops (21.58%)
■ iPads/tablets (8.15%)
■ Webcams (7.91%)
■ Styluses (5.04%)
■ Headsets (5.04%)
■ Netbooks (3.12%)

Requesting Materials from Other Libraries

Month	Average Turnaround Time (Books)	Average Turnaround time (Articles)
September	7 days	21 Hours
October	5 days	14 Hours
November	3 days	22 Hours
December	3 days	16 Hours

0   5   10   15   20

■ Average Turnaround Time (Books)
■ Average Turnaround time (Articles)
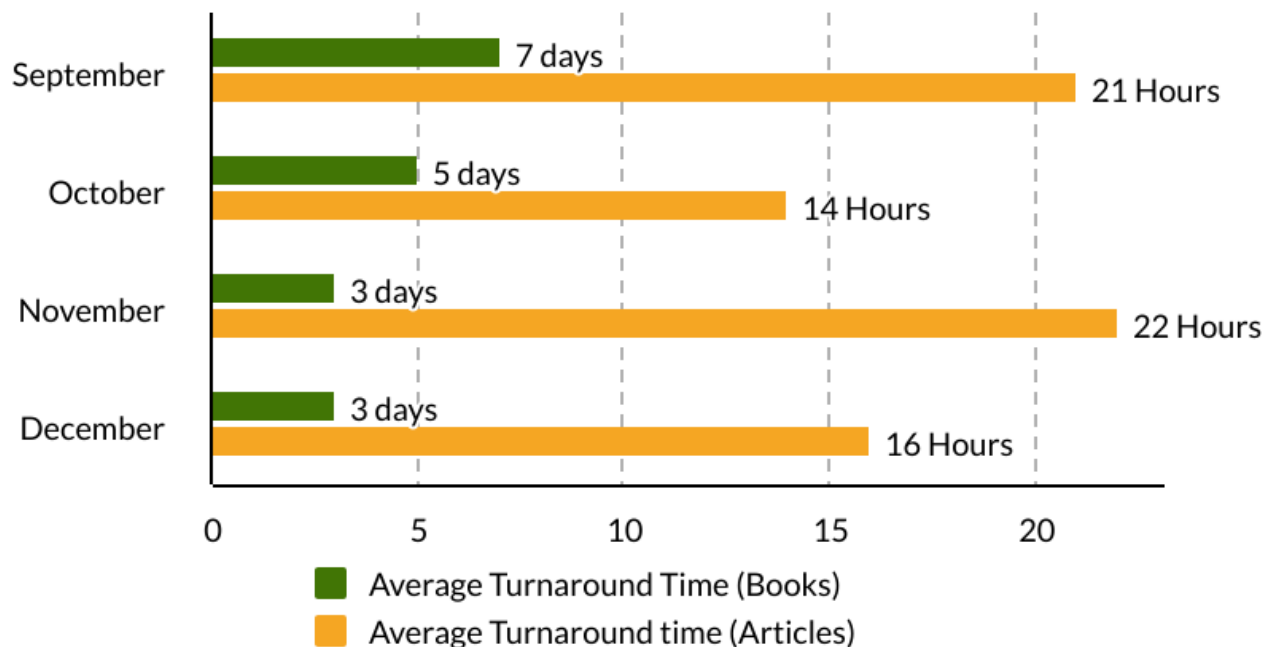
ASC Classroom Support:
Fall 2020 - 25 courses were supported via Student Learning Assistants during Fall 2020, serving a total of 510 students. 216 class sessions were attended by SLAs, 51 group sessions were offered, and 356 office hour sessions were conducted.

Spring 2021- 27 courses are supported via Student Learning Assistants during Spring 2021

ASC Tutoring Support
Fall 2020: The ASC held a total of 1398 consultations, serving 798 students. Of these students, 399 were new users of ASC services.
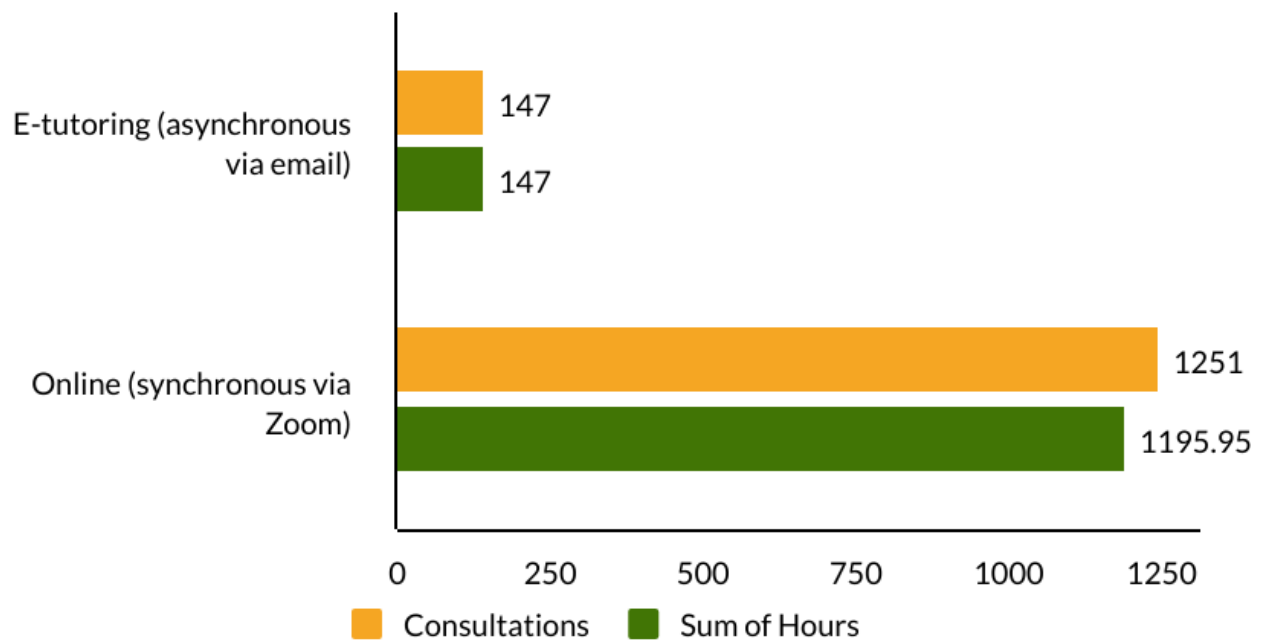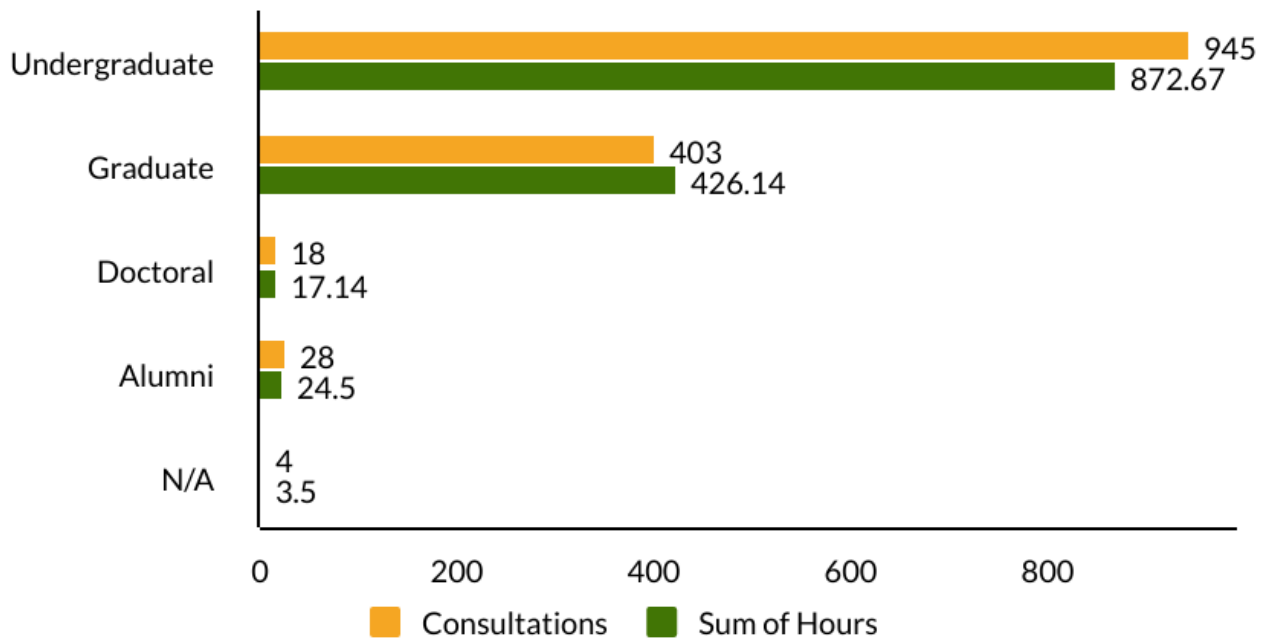
Upcoming Libraries and Learning Commons Events

For full list of events, displays or to register, visit https://laverne.libcal.com/calendar/events

A Quick Bite
March 25 | 12p-12:30p
April 22 | 12p-12:30p
May 27 | 12p-12:30p

Amazon Turk
April 6 | 1p-2p

Arduino Advanced
April 13 | 6p-7p
April 14 | 10a-11a
April 17 | 3p-4p
April 24 | 3p-4p

Bracelet Making
April 1 | 6p-7p
April 2 | 6p-7p

CBEST Reading Sessions
March 30 | 5:30p-7p
April 6 | 5:30p-7p
April 13 | 5:30p-7p
April 20 | 5:30p-7p
April 27 | 5:30p-7p

CBEST Math Sessions
April 1 | 5:30p-7p
April 8 | 5:30p-7p
April 15 | 5:30p-7p
April 22 | 5:30p-7p
April 29 | 5:30p-7p

Citing with APA
March 31 | 12p-1p
April 6 | 5:30p-6:30p

Collaboration: A Tool for an Increased Sense of Belonging or Oppression?
April 28 | 4p-4:45p

Crocheting
April 29 | 6p-7p
April 30 | 6p-7p

CTL Coffee Hour
Every Friday | 8:30a - 9:30a

CTL Workshops
April 14 | 3p-4:15p
April 15 | 10a-11:15a
May 12 | 3p-4:15p
May 13 | 10a-11:15a

DIY Face Masks
April 10 | 12p-1p
April 11 | 10a-11a

Excel
April 15 | 1p-2p
April 22 | 1p-2p
April 29 | 1p-2p

Google Doc/Google Slides
April 6 | 10a-11a
April 9 | 11a-12p

Literature Review
March 23 | 5p-6p
April 14 | 1p-2p
April 20 | 5p-6p

Music Producing
April 27 | 3p-4p

Painting
April 20 | 6p-7p
May 5 | 3p-4p

PC Building
March 23 | 3p-4p
March 30 | 3p-4p

Photography
April 22 | 6p-7p

Preparing for the Performance Review
May 18 | 4p-4:45p

Qualtrics
March 30 | 1p-2p
April 8 | 1p-2p

Sewing Techniques
March 13 | 12p-1p

Speech & Technology
April 28 | 6p-7p

SPSS
April 13 | 1p-2p
April 20 | 1p-2p
April 27 | 1p-2p

Stress Relief for Online Classes
March 11 | 6p-7p
May 14 | 6p-7p

Tech Fitness
March 12 | 12p-1p
March 14 | 1p-2p

YouTube
April 19 | 12p-1p
April 19 | 6p-7p

What My Motivation?
March 31 | 12p-12:30p

Word and Excel
March 27 | 10a-11a
March 31 | 3p-4p

Don't forget to check out our virtual displays

March:
Women in Animation
April:
LGTBQ Movers & Shakers